



FRAYS

Academy Trust

Frays Academy Trust Collective Worship Policy

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Approval

Signed by Chair of Directors	
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Notes on Document

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To enable continuous improvement, all readers are encouraged to notify the author of errors, omissions and any other form of feedback.

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1 Scope

At the Frays Academy Trust, we aim to create a caring, secure and stimulating environment in which all children are enabled to develop intellectually, spiritually, morally and physically and to gain an understanding of the diverse cultural society in which they live.

Collective Worship is an incredibly important part of pupil and staff well-being and our spiritual development as human beings.

Frays Academy Trust is a Church of England Multi-Academy Trust. With this foundation, and our on-going commitment to our Christian ethos, we want to worship and we want our children to have the opportunity to learn to worship, and to grow in their self-perception and their perception of God. We believe that our children are 'made in the image of God', and that worship is a vital factor in this image becoming more real, and more what it is meant to be, as they grow in their love and understanding of God.

We believe that the heart of Collective Worship provides the opportunity for pupils and staff and others such as governors and parents, to come together, to sing and pray, to share and communicate their feelings with one another and to God. It takes us beyond ourselves towards an encounter with the living God; this can be an exciting time for all of us.

For our church schools, Collective Worship, is distinctly Christian in nature, while being delivered in a way that is also inclusive of all who attend. Collective worship, therefore provides the school community with the opportunity to:

- Worship God
- Consider spiritual and moral issues
- Explore beliefs
- Encourage participation and response
- Develop community spirit
- Promote common ethos and shared values
- Reinforce positive attitudes

For our non-faith schools, collective worship will be broadly Christian, in keeping with the requirements of the Education Act 1996 and DfE Guidance for Academy Trusts:

<https://www.gov.uk/government/publications/re-and-collective-worship-in-academies-and-free-schools>

2 Aims

- To promote the joy of worship as engaging, inspiring and transformative.
- To develop spirituality, morality, social and cultural values.
- To provide opportunities for a peaceful environment enabling stillness, reflection and prayer.
- To provide opportunities to be joyous with singing, music, dance, drama etc.
- To give an opportunity to acquire a secure knowledge of the Christian faith as revealed in the Bible.
- To understand, celebrate and develop children's knowledge of Christian beliefs, celebrations, traditions and religious festivals in the Anglican Church's year.
- To appreciate that people, cultures and beliefs differ and to demonstrate respect, tolerance and generosity towards them.
- To develop pupils' sense of self-worth and to provide opportunities to celebrate achievements.
- To develop a caring attitude to others and a sense of community and loyalty.
- To provide opportunities for children to plan, lead, contribute to, monitor and evaluate collective worship.

A variety of approaches and content will be used to make the times of Worship as meaningful as possible including a clear teaching focus, incorporating all senses so that each child can develop his/her spiritual dimension and experience stillness, peace, awe, wonder, mystery, reverence and belonging as well as gain insight into the Christian faith and other faiths represented in our local community through the use of music, hymns, poetry, prayer, stories, drama, dance, artefacts, pictures and time for reflection.

For worship to contribute to the spiritual development of children we believe it should:

- Be child-friendly;
- provide an opportunity for children to worship God: Father, Son and Holy Spirit;
- Enable participants to develop an understanding of Jesus Christ and a Christian understanding of God as Father, Son and Holy Spirit;
- Be distinctively Christian;
- use and promote the clearly identified core Christian values of our church schools;
- have **integrity** as acts of Anglican worship whilst being **invitational, inclusive** and **inspirational** and **contemporary**;
- be based on Biblical text or themes;
- develop understanding of Anglican traditions and the practice of the local parish church;
- celebrate all that is good and beautiful and express thankfulness for the joy of being alive;
- provide opportunities for children to share what is meaningful and significant to them, including the darker side of life;
- ensure that the experiences provided are relevant to the age, aptitude and family background of the children;
- include the centrality of prayer, whether that be giving time for silent reflection and exploration of inner space, personal shared prayers, or collective prayers;
- illustrate forms of worship that others have found helpful in their spiritual development, e.g. silent contemplation, dance, singing;
- encourage children to participate and experience different styles of worship, e.g. prayer, praise, silence, rituals, and become familiar with the language of worship, Biblical readings and liturgy;
- provide a rich variety of forms of expression, e.g. art, drama, music, story and give children the opportunity to experience these at their own level rather than teachers imposing their own interpretations;
- take place in an environment that is conducive to worship, which is professionally coordinated and properly resourced;
- always invite, never coerce, remembering that children will be at different stages of spiritual development and that they should feel able to respond and participate at their own level;
- always reflect on how the theme can be promoted in everyday life so that the participants gain a sense of purpose.

3 Central attributes of an act of worship

Our schools will hold an act of collective worship every day. During collective worship, whether in the hall, classroom or outside, we will apply the following 'central attributes' of worship:

- **Gathering** Making special and significant this part of the day through appropriate symbol and ceremony
- **Engaging** Using the best available techniques to stimulate interest in the content
- Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways

- **Sending** Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship

4 **The Centrality of Prayer**

During the collective worship there will be a time for response and reflection, to ponder on a question, statement or thought. This may also be reflected in a prayer, offered spontaneously by a pupil or adult, read out or recited. This prayer can be placed in our whole school / class prayer book and shared with others in the school.

- Children understand the nature and purpose of prayer.
- Children understand the part prayer may play in their lives and the life of the school community.
- Prayer contributes to the spiritual development of individuals and the whole school community.

There will also be appropriate opportunities for prayer and other worship activities, including reflection, outside of collective worship. Each class has a 'reflective area' as we all as a 'prayer corner' to engage and promote individual pupils and adults.

5 **Management and Organisation**

At least once a week, schools in the Trust will lead Praise and Worship. In addition, there will be a weekly act of Worship that includes a member of the clergy and at least a termly opportunity for a class Worship to invite parents to attend.

The acts of worship take place daily and are led mainly by the Head of School, although other visitors, class groups or members of staff may also lead worship. Worship is systematically planned so that there is continuity, variety and a focus on Christian beliefs and festivals. It is within broad themes set for the year, but with the flexibility to respond to national or local issues in so much as they affect the school community.

Monday	Worship led by the Headteacher
Tuesday	Praise and worship
Wednesday	Whole School Church Worship <ul style="list-style-type: none"> - This will be in church or in the school hall. Where the church cannot accommodate the whole school at once, the church and school will agree ways to address this, such as KS1 and KS2 split or classes attending on a rota, for example. - This will be led by the clergy, sometimes using visitors from other local churches.
Thursday	Worship led by a member of staff
Friday	Class-led Worship - classes will lead this on a termly rota and parents will be invited.

Music will play an important part of our worship particularly on Tuesdays and Wednesdays. Songs and Hymns, traditional and modern, contemporary and child-friendly will be used to enhance the worship experience in school and in church. Quiet reflective music will be used on entrance and exit and this will vary in its type to broaden experiences.

All Worship that is undertaken needs to be planned using the attached format so that the content can be monitored to ensure that the 'distinctly Christian' nature is maintained. All Acts of Worship should include a time for prayer and reflection and this should be carefully planned.

6 **Themes**

Worship themes follow a three year development plan. Embedded throughout are the school Christian values.

7 **Worship in Early Years**

Children in Reception join the rest of the school for whole school worship in Church. In addition, the children have a time of reflection and prayer at the end of each day. On two other occasions in the week, children take part in a candle worship in classes and Reflection is also built in as part of their RE-focused lesson in the week.

Children in Nursery have a time of reflection and prayer at the end of each day. On at least two other occasions in the week, children take part in a candle worship in Nursery and Reflection is also built in as part of their RE-focused lesson in the week.

8 Withdrawal

It is the policy of the Frays Academy Trust that Collective Worship and Religious Education are for all. Children should not be withdrawn, unless at the request of parents on religious grounds, by a letter to the Headteacher. ***The school will respect parental wishes and will try to discuss the request to see if an accommodation can be reached and to ensure worship remains inclusive and invitational and open to all members of the school community.***

9 Monitoring and evaluation

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff, and governors regularly. All who deliver worship will be observed on a regular basis. This process supports each school's self-evaluation, is a specific responsibility of the foundation governors and is reported to the whole Local Governing Body. The Board of Directors will approve this policy.

Pupils are also involved in evaluating collective worship through feedback in weekly class worship, questionnaires and pupil conferences. All leaders of collective worship contribute to our ongoing monitoring and evaluation in order to improve their practice and impact with the children.

Appendix 1 – Worship Themes for Frays Academy Trust Church Schools

	Autumn Term		Spring Term		Summer Term	
	First Half-Term	Second Half-Term	First Half-Term	Second Half-Term	First Half-Term	Second Half-Term
Year 1 Celebrating our House Saints:	Welcome, new starts The Lord's Prayer St Matthew's Day St Laurence Day Harvest Abraham (& Isaac) Jacob Joseph	All Saints Remembrance St Martin's Day Advent: Jesus is coming: 1. kingdom 2. family tree 3. OT prophets 4. John Christmas	Epiphany: offering our best Miracles (John's gospel) 1. Water into wine 2. Feeding 5000 3. Walking on water 4. Raising Lazarus Ash Wednesday	Moses: 1. burning bush 2. let my people go 3. Passover 4. Exodus Joshua: Jericho Mothering Sunday Palm Sunday Holy Week	Easter Mary Magdalene Restoring Peter Ascension Pentecost Trinity Peter's escape Peter & Cornelius	Parables: 1. Talents 2. Good Samaritan 3. Vineyard 4. Two sons 5. Rich farmer 6. Wise/foolish builders Endings and goodbyes
Year 2	Welcome, new starts I am special (Ps139) St Matthew's Day St Laurence Day Harvest Celebrating our House Saints:	Celebrating the Light Remembrance St Martin's Day Advent Jesus is foretold: Isaiah Jesus is foretold: Micah Jesus is foretold: John Jesus is coming: Mary Jesus is coming: birth	Epiphany: discovering who Jesus is The life of Jesus: 1. Temple (Candlemas) 2. Baptism & Temptations 3. Choosing Disciples 4. Home & away (Lk 4) Ash Wednesday	The life of Jesus (cont.) 5. Teaching 6. Miracles 7. The last supper 8. Judas Mothering Sunday Palm Sunday Holy Week	Easter Road to Emmaus 'Doubting' Thomas Ascension Pentecost Trinity Saul's conversion Paul's journeys	Big Bible Stories (OT) Saul David 1: chosen by Samuel 2: Goliath 3: Nathan, truth telling/forgiveness 4: Psalms Solomon Endings and goodbyes
Year 3 Celebrating our House Saints:	Welcome, new starts Creation St Matthew's Day St Laurence Day Harvest: God's garden The first people Fall: leaving God's garden Noah and the flood	Remembrance St Martin's Day Christ the King Advent 1 Spotting the signs 2. Getting ready 3. Be joyful 4. Song of praise Christmas	Epiphany & flight to Egypt Parables: 1. Prodigal son 2. Lost sheep 3. Lost coins 4. Sower 5. Precious pearl 6. Mustard seed Ash Wednesday	Big Bible Stories (OT) 1. Elijah 2. Elisha 3. Daniel 4. Jonah 5. Gideon Mothering Sunday Palm Sunday Holy Week	Easter Disciples in upper room Miraculous fish Ascension Pentecost Trinity St Stephen	Famous followers of Jesus: 1. Mark 2. Luke 3. John 4. Barnabas 5. Lydia 6. Ruth & Naomi Endings and goodbyes

Each Term in Detail

Year 1

YEAR 1 - AUTUMN TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Welcome back The Lord's Prayer		
St Matthew's Day: All are welcome <i>Jesus welcoming the outsider.</i>	<i>Loving those we find difficult</i>	
Harvest <i>Celebrating God's generosity.</i>	<i>Learning to share with others</i>	
Abraham & Sarah (promise & birth of Isaac)	<i>Trusting in God's promises</i>	
Jacob wrestles with God/Jacob & Esau	<i>Reconciliation: learning to be friends again.</i>	
Joseph's dreams	<i>Dealing with jealousy, valuing each other's gifts.</i>	
All Saints <i>Celebrating faithful people.</i>	Belief	
Remembrance and giving thanks	Giving Thanks	11th Nov Armistice Day
Jesus is coming: kingdom	<i>What kind of king is Jesus? What is his kingdom like? (Beatitudes, Luke 6)</i>	26 Nov: Christ the King
Jesus is coming: family tree <i>God's plan worked out through the generations.</i>	<i>Thanking God for the generations of our families.</i>	1st Sunday of Advent (Advent wreath 1)
Jesus is coming: OT prophets <i>Celebrating God's special messengers</i>	Importance of people	2nd Sunday of Advent (Advent wreath 2)
Jesus is coming: John <i>A signpost, pointing the way to Jesus</i>	Knowing the path we follow	1st Sunday of Advent (Advent wreath 3)
Christmas Jesus is born		

Year 1

YEAR 1 - SPRING TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Epiphany: offering our best to God <i>How will you offer to God the best you have this New Year?</i>	Be the best you can be – link to the School Values	
Jesus' miracles (1) Water into Wine (John 2: 1-11) <i>Enjoying life to the full Helping others to do the same</i>	Obedience Listening to God	
Jesus' miracles (2) Feeding the 5000 (John 6: 1-15) <i>Our small part helping with God's Big Plan</i>	Sharing Generosity	
Jesus' miracles (3) Walking on water (John 6: 16-24) <i>God helping us with the things we are afraid of</i>	Courage Fixing our eyes on Jesus	
Jesus' miracles (4) Healing at the pool (John 5: 1-15)	Trust and Belief	
Jesus' miracles (5) Raising Lazarus (John 11: 38-44) <i>God comforts us at sad times</i>	Comfort and bereavement Faith	
Ash Wednesday <i>God's amazing forgiveness</i>	Symbols of Christianity Remembering	
Moses, Prince of Egypt - The burning bush	Help with challenging things Still in the presence of God	
Moses, Prince of Egypt - Let my people go	Making the right choices Good / Poor	
Moses, Prince of Egypt - Joshua / Jericho	Breaking down barriers	
Mothering Sunday focus	Celebration of those who care for them	
Moses, Prince of Egypt - Passover & Exodus	Trust in God to achieve the impossible	
Palm Sunday focus	What does King mean?	
Holy Week focus		

Year 1

YEAR 1 - SUMMER TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Easter: Jesus is alive Meaning of Easter eggs <i>Why do we celebrate at Easter?</i>		
Easter: Jesus meets Mary Magdalene John 20: 10-18 <i>God knows my name</i>	Having courage to share the good news Courage to speak out	
Easter: Jesus forgives Peter John 21: 4-20 <i>God is always ready to forgive us and give us a new start</i>	Forgiveness and new starts	
Jesus the King: The Ascension <i>Saying goodbye to those we love</i>	Dealing with change	
Pentecost: God sends his Holy Spirit <i>The Holy Spirit changes and situations</i>	Unity	
Trinity <i>Celebrating our different relationships</i>	Recognising God in different ways	
Parables of Jesus Parable of the talents Matt 25: 14-30	Celebrating the things we are good at	
Parables of Jesus The good Samaritan Luke 10: 25-37 <i>Learning to care for anyone who needs help</i>	Kindness and care Tolerance	
Parables of Jesus The workers in the vineyard Matthew 20: 1-16	Grace and Fairness Equality	
Parables of Jesus The two sons Matthew 21: 28-32	Honouring our commitments	
Parables of Jesus The rich farmer Luke 12: 13-21	Generosity Sharing what we have with others	
Parables of Jesus The wedding banquet Luke 14: 15-24 <i>God welcoming the outsider</i>	Welcoming Everyone has a place	
Parables of Jesus The wise and foolish builders Matthew 7: 24-29	Hearing and doing	
Endings and goodbyes		

Year 2

YEAR 2 - AUTUMN TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Welcome back I am special, you are special (Psalm 139)		
St Matthew's Celebrating St Matthew: Everyone's welcome (Matt 9: 9-13)	Everyone welcome	
Cowley St Laurence Celebrating St Laurence:	God multiplies what we share	
St Martin's Celebrating St Martin:	Sharing our possessions	
Harvest		
St Matthew's Celebrating our House Saints – 4 weeks – Francis – Teresa – Norbert - Clare	1 – Caring for our creation 2 – 3 – 4 – Caring for the poor	
Cowley St Laurence Celebrating our House Saints – 4 weeks 1 – 2 – 3 – 4 -		
St Martin's Celebrating our House Saints – 4 weeks 1 – 2 – 3 – 4 -		
Celebrating the Light <i>'I am the light of the world'</i> (John 8v12)	How can we shine like a light in the world?	
Remembrance <i>(Peace be with you)</i> Romans 8:31-39	Remembrance	
Jesus is foretold: Isaiah	Proclaiming Good News	
Jesus is foretold: Micah <i>Coming of the Prince of Peace</i>	Peace	
Jesus is foretold: John the Baptist	Preparing the way	
Jesus is coming: Mary	Obedience to God's call	
Jesus is coming: birth of Jesus		

Year 2

YEAR 2 - SPRING TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Epiphany: discovering who Jesus is		
Jesus meets Simeon and Anna at the Temple (Luke 2: 22-38)	Worship and Patience	
Jesus grows up (Luke 2: 41-52)	The people that help us to learn and grow	
Jesus is baptised (Luke 3: 21-22)	Family Belonging Identity	
Jesus is tempted (Luke 4: 1-13)	Resisting temptation	
Ash Wednesday	Forgiveness	
Home and away (1) Jesus is rejected in his home town (Luke 4: 16-42)	Dealing with rejection	
Home and away (2) Jesus goes away and heals many (Luke 4: 38-40)	Persistence Compassion	
The A Team Jesus chooses his disciples (Luke 6: 12-16)	Friendship Teamwork	
Jesus rides into Jerusalem		
The final week The Last Supper	Remembering the meaning of the story Sharing Communion	
The final week Judas	Remembering the meaning of the story Betrayal Rejection	

Year 2

YEAR2 - SUMMER TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Easter: Jesus is alive <i>How Easter changes everything</i>	How Easter changes everything	
The road to Emmaus (Luke 24: 13-32) <i>Jesus' disciples meet the risen Jesus on a roadside, but don't recognise him until he breaks bread</i>	Openness	
Jesus meets Thomas (John 20:24-31) <i>(Thomas doubts, then believes, that Jesus is alive)</i>	It's good to question	
Ascension: Jesus returns to his Father at the end of his ministry (Acts 1: 8-11)	Completion of tasks	
Pentecost: God sends his Holy Spirit (Acts 2: 1-21)	Discovering of gifts confidence	
Trinity	God in different forms	
Saul and the bright light (Acts 9: 1-22)	Changing for the better	
Paul's travels, telling people about Jesus	Communication Spreading the good news	
Big Old Testament Bible Stories - Saul is rejected as King (1 Samuel 15)	Hearing, listening and following God	
Big Old Testament Bible Stories - David is chosen as King (1 Samuel 16)	Don't judge the book by its cover	
Big Old Testament Bible Stories - David and Goliath (1 Samuel 17)	Big isn't always strongest	
Big Old Testament Bible Stories - Nathan	Truth Forgiveness	
Big Old Testament Bible Stories - David and Jonathan: best friends (1 Samuel 20)	What is true friendship	
Big Old Testament Bible Stories - David the poet and songwriter (Psalm 8, Psalm 51)	Celebrating creativity and using our gift	
Big Old Testament Bible Stories - Solomon the wise King (1 Kings 10: visit of Queen of Sheba)	Wisdom	
Endings and goodbyes		

Year 3

YEAR 3 - AUTUMN TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Welcome back. God's Creation Genesis 1: 12 'God looked at what he had done, and it was good'	God's wonderful world Celebrating diversity	
Celebrating St Matthew - Matthew 9: 9-13 'Come with me', Jesus said.	Following Jesus	
Harvest: Our responsibility for creation Genesis 1: 28 'I am putting you in charge of all the fish, the birds and the wild animals'	Responsibility	
In God's garden Genesis 2: 'I love living in God's garden'	A close relationship with God	
Leaving the garden Genesis 3: 'Adam & Eve had to leave the beautiful garden'.	A broken relationship with God Disobedience	
Shoebox Appeal : The journey of a shoebox	Charity	
Noah builds a boat Genesis 6: 9-22 'Go into the boat, and take two of every kind of animal with you'	Belief Trust	
Remembrance		
Noah and the big flood Genesis 6-9 'When you see the rainbow in the sky, remember my promise to you'	God's promise Symbols	
Jesus, King of kings	What kind of king is Jesus?	
Advent 1: Hope Isaiah 9 v2: 'The people in darkness have seen a great light'	Spotting the signs of hope	
Advent 2: Peace Isaiah 9: 6-7: 'He will be called Wonderful Counsellor, Mighty God, Prince of Peace'	Jesus comes to bring peace to the world Peace	
Advent 3: Joy Luke 1: 46-55 'Mary sang: I'm so glad that God loves me...'	God giving us joy through the ups and downs of life	
Advent 4: Love comes down. Jesus is born Luke 2: 1-7	God's gift of love	

Year 3

YEAR 3 - SPRING TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Epiphany Runaways in Egypt Matthew 2: 2-13, 19-23	Keeping Safe Plight of refugees	
Stories Jesus told: 1. The Story of the Lost Sheep Luke 15: 3-7	God searches for and cares for all of us	
Stories Jesus told 2. The Story of the Lost Son Luke 15: 11-16	God welcomes us back Forgiveness	
Stories Jesus told 3. The Story of the Sower Luke 8: 4-8	Right choices Wisdom Learning and Growing	
Stories Jesus told 4. The Story of the Precious Pearl Matthew 13: 45-46	Knowing God is worth everything Our worth	
Stories Jesus told 5. The Story of the Mustard Seed Luke 13: 18-19	Big things grow from small things	
Big Bible Stories		
(1) Elijah: Elijah's altar 1 Kings 18: 20-46	Putting our trust in God, not elsewhere	
Ash Wednesday 'Lord, have mercy' Psalm 51: King David says sorry	Forgiveness	
Big Bible Stories (2) Elisha: Naaman is healed 2 Kings 5: 4-14	God cares for all	
Big Bible Stories (3) Daniel in the lions' den Daniel 6: 16-28	Courage and faith	
Big Bible Stories (4) Hannah: Hannah prays for a baby 1 Samuel 1: 1-28	Faithfulness Keeping our promises	
Big Bible Stories (5) Jonah	Listening to God Obedience Can't run away!	
Big Bible Stories (6) Gideon	God gives us confidence	
Big Bible Stories (7) Moses and the Passover (linking to Holy Week) Exodus 12: 1-13, 29-41; 14: 1-31		

Year 3

YEAR 3 - SUMMER TERM WORSHIP THEMES		
Theme	Key 'Take Away'	Dates to note
Easter: Jesus is alive <i>Mary meets Jesus in the garden</i> <i>(John 19: 42-20: 18)</i>	Recognising Jesus	
Easter: Inside a locked room <i>Jesus meets the disciples in the upper room</i> <i>(John 20: 19-23)</i>	Belief Overcoming Fear	
Easter: night fishing on Lake Galilee, breakfast on the beach <i>(John 21: 1-11)</i>	Jesus makes a difference	
Famous followers of Jesus (1) Mark, gospel writer	Speaking out What is our story?	
Famous followers of Jesus (2) Luke, doctor and gospel writer	Healing Caring	
Ascension: Jesus returns to his Father <i>(Acts 1: 1-11)</i>		
Pentecost: The Holy Spirit comes <i>(Acts 2: 1-4, 14-42)</i>		
Trinity: Celebrating God who is Father, Son and Holy Spirit		
Famous followers of Jesus (3) John, gospel writer <i>(John 20: 30-31)</i>	Hearing Seeing Believing	
Famous followers of Jesus (4) Barnabas the encourager <i>(Acts 4: 32-37)</i>	Being encouraged Encouraging others	
Famous follower of Jesus Lydia: businesswoman and follower of Jesus.	Using what we have to benefit others	
Famous followers of Jesus Ruth and Naomi: best friends forever	Faithful friends	
Endings and goodbyes		

